

Welcome to
Meet the Teacher Evening
Year 1
Mrs Southward

WHAT WE HOPE TO ACHIEVE IN YEAR 1:

- Children will become more independent and responsible.
- Appropriate behaviour in the classroom – Carpet time and working independently at their own place.
- A smooth transition from Foundation Stage continuous provision gradually reduced.

TRANSITION FROM RECEPTION

The transition from Reception to Key Stage 1 marks an important step in a young child's school life. It is vitally important to ensure that it works smoothly for children.

How Will This Be Done?

- Transition sessions where the children visit the new classroom and meet the new teacher.
- Handover and meetings with Mrs Whittam
- Use Foundation Stage Profile data to inform planning in Y1.

A Smooth and Happy Transition

- Myself and Mrs Whittam have worked closely together to plan for the change.
- The children see me regularly at lunchtime in the hall and have started to build a relationship with me.
- Obviously some Y1 experiences are different for instance playground, toilets and a new classroom.
- Continuous provision will still be available for some of the time, when children first arrive in year 1 and then we will slowly move away from this.

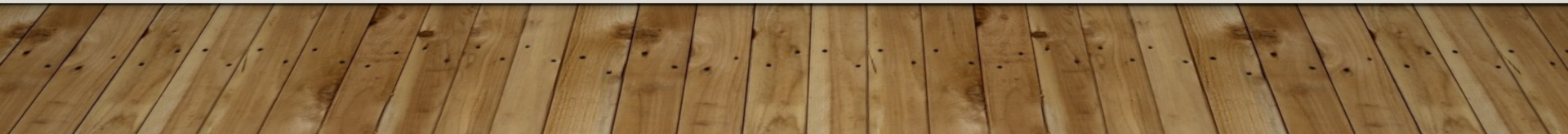
Morning routines:

Year 1 starts at 8.50am and finishes 3.45pm.

Registration 8.50-9.00am

- Morning Book Work – Enjoying books/ Handwriting/Morning Challenge.
- Children order lunches in registration.

Please try and make sure that your child is on time as being late unsettles them.



HOMETIME

- Your child will be able to leave once the adult collecting them can be seen.
- Please let me know if someone else will be collecting your child.

(It must be an adult)



FOUNDATION SUBJECTS

- There is a two year rolling programme of topics so if a child covers a topic in Year 1 they will not do it again in Year 2.



PHONICS CHECK (JUNE 2024)

- Children must read a list of 40 real and alien (or nonsense) words. 20 are real and 20 are not.
- We start from phase 2 sounds and learn up to phase 5 sounds.
- We practice by having very regular phonics lessons in school.
- There will be parent's workshop before the screening test.
- Practise materials are sent home beforehand to prepare the children.

THE CURRICULUM

- English
- Maths
- Science
- History/Geography
- Computing
- P.E.
- Art & Design technology
- Music
- PSHE
- Jewish Studies



English

1. Creative writing - Characters, settings etc.
2. Factual writing; recounts (weekend news) and instructions
3. Poetry
4. Non-fiction books
5. Guided reading
6. Phonics (Rocket Phonics/games and activities)
7. Punctuation . , ! ?
8. Adjectives, connectives & time words



MATHS

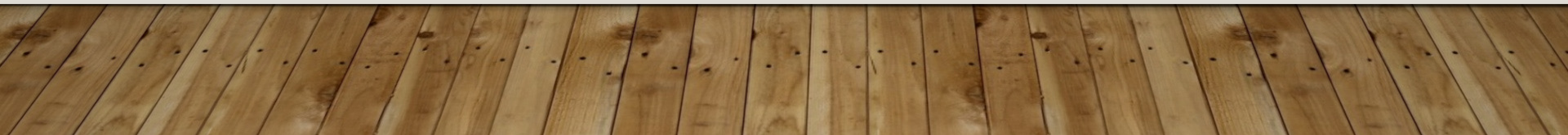
We will cover topics such as addition, subtraction, money, measuring, fractions, shape and time.

Through:

- Group tasks – both practical and hands on.
- Individual tasks
- Interactive white board materials
- Problem Solving skills
- Challenges and deeper learning

White Rose Maths

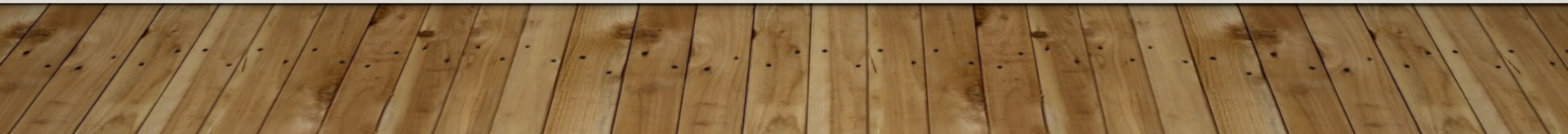
White Rose maths develops deep understanding, confidence and competence in maths. It produces strong, secure learning and achieves real progress. No matter what their starting points learners everywhere can achieve excellence.



Challenging Children in Year 1

Children who need an extra challenge will be challenged in ways such as -

- More challenging learning intentions, so that your child has a clear understanding of the outcomes.
- Increasing your child's ability to work for a sustained period of time independently.
- Extra activities and tasks.
- Developing their problem solving and reasoning skills.
- Giving feedback to your child about their work and the next steps.
- Setting challenges for home learning.



SCIENCE: (TWO YEAR ROLLING PROGRAMME)

We will use a cross-curricular approach, topics include:

- Uses of everyday materials
- Animals including Humans
(how they grow and reproduce)
- Plants (what they need to survive)
- Living things and their habitats



Also Scientific enquiry work

(Questioning, Observing, Testing, Identifying & classifying, Recording data)

GEOGRAPHY (TWO YEAR ROLLING PROGRAMME)

- Beside the seaside
 - Magical Mapping
 - Sensational safari
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- **Location Knowledge**- 7 continents, 5 Oceans countries in the UK and capital cities.
 - **Place Knowledge** – Geographical similarities and differences between a place in the UK and a non-European country.
 - **Human and Physical Geography (Vocabulary)** – Seasons, weather, physical features (beach, forest, mountain) human features (city, towns, villages).
 - **Geographical skills and fieldwork** – Maps, compass directions, symbols on a map, aerial photographs and studying the geography of the school grounds.



History

(two year rolling programme)

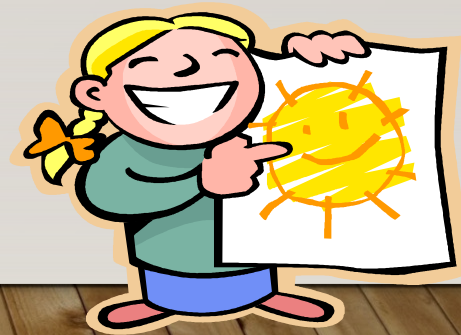
- War and Remembrance
- Great Fire of London
- Nurturing Nurses

- Awareness of the past, using common words and phrases related to the passing of time.
- Similarities & differences between different time periods
- Changes within living memory
- Events beyond living memory that are significant
- Lives of significant individuals.
- Significant historical information about people, events and places.



HOMework

- Reading - please practise every night (**Reading book & Phonics book**)
- Weekly spellings - A test every Friday. It is best to practise a little every night
- At the weekend there will be one pieces of homework (Maths or English comprehension)



Equipment:

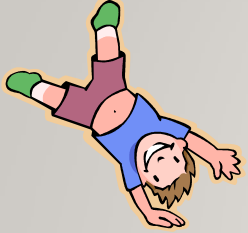
- Named Water bottle with sports top
- Pencil case - must fit in trays
- Pencils at least 3 (Staedtler Norris are best)
- Rubbers
- Ruler (not flexi)
- Crayons (Twistable type are best)
- Felt tips
- Glue sticks (not coloured)
- Rainy day colouring/activity book
- Apron or painting shirt

Many of these things need replacing frequently throughout the year!



PE Kit

Children come in their kit on PE days.



- Indoor - Navy shorts, white t-shirt & pumps.
- Outdoor - Navy jogging bottoms and sweatshirt and trainers.

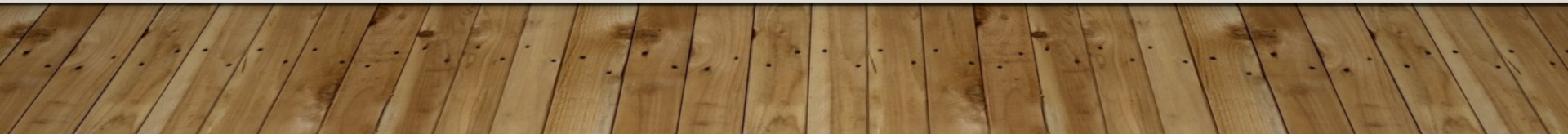
All kit and Uniform **MUST** be named.

Please feel free to contact me if there is something you wish to discuss:

Remember:

- Drop off is a very busy time and I may not be able to speak to you then. However I am very happy for you to book a convenient appointment. If there is anything you are worried about, I am happy to help!
- I will usually be able to speak to you (via telephone) before school or after school finishes, by arrangement.

There will also be two parents' evenings during the year, followed by an end of year written report.



Thank you for listening!

Any queries please contact me on

l.southward@bwjps.org.uk

or ring the school office 0161 766288

