

# Bury & Whitefield Jewish Primary School

## Code of Conduct (Parents) Policy

At BWJPS we strive to raise our children to be respectful and thoughtful young people. It is of utmost importance that we all lead by example. Unfortunately, in recent months we have seen an increase in abusive attitudes and actions againststaff and governors in our school by parents.

As we are sure you can understand, this cannot be tolerated. Not only is it completely unacceptable, but also by allowing this type of behaviour we are not being the role models to our children that they deserve.

The governing body has therefore decided to introduce a Code of Conduct for all parents.

We appreciate your support in this matter.

### **Statement Of Intent**

Bury & Whitefield Jewish Primary School is a caring school which aims to create a stimulating, learning environment in which every individual has the opportunity to be the best they can be.

#### Code of Conduct

At Bury & Whitefield Jewish Primary School, we value our strong relationship with parents and carers. Together this helps us to achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community.

As a partnership, our parents understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons, we continually welcome and encourage parents or carers to participate fullyin the life of our school.

To truly create the best outcomes for children requires the relationship between homeand school to be based on the principles of care, integrity, trust and mutual respect. The maintenance of this relationship is important to ensure that a child or children are

safe (please read our Safeguarding Policy) and not open to undue distress andanxiety.

#### Guidance

As well as following the guidance set out in our policies and holding the above principles in mind, parents, carers and visitors are reminded:

- To respect the caring ethos and values of the school.
- That both teachers and parents need to work together for the benefit of their children.
- Approaching school staff for help to resolve an issue is done in an appropriate manner.
- All members of the school community are treated with respect using appropriate language and behaviour.
- The school needs to work with a child in order to clarify their version of eventsin order to bring about an appropriate solution to an issue.
- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour -both on and off the school premises.
- To use other strategies rather than using 'staff' as threats to admonish their children's behaviour.

In order to support a peaceful and safe school environment the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour, which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening in any way, a member of staff, visitor, fellow parent/carer or pupil.
- Damaging or destroying school property.
- Sending abusive or threatening emails, text/voicemail/phone messages, or other written communications to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents /staff, at the school on Facebook or other social sites.
- The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the
  actions of this child towards their own child. (Such an approach to a child may be
  seen to be an assault on that child and may have legal consequences).
- Smoking, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events).
- Dogs being brought on to school premises (other than guide dogs).
- Intimidation of other parents such as 'freezing' them out
- Parking across residents' paths and blocking their exit.

Thank you for abiding by this policy in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.

#### **Inappropriate Use Of Social Network Sites**

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents and pupils.

The Department of Education/Government and Governors of BWJPS considers the use of social media websites being used in this way as unacceptable. Any concerns you may have about the school or your child/children must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, where they will be dealt with fairly, appropriately and effectively for all concerned.

### **Libellous Or Defamatory Posts**

In the event that any pupil or parent/carer of a child/children at BWJPS is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content, which can be posted on the site, and they provide robust mechanisms to report contact or activity, which breaches this. The school will also expect that any parent/carer or pupil remove such comments immediately.

#### **Cyber-Bullying**

We take very seriously the use of cyber-bullying by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Please see the Cyber-Bullying Policy.

The school will also consider its legal options to deal with any such misuse on social networking and other sites.

Claire Simon

Headteacher

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